Session Title: First Nations Resource Management  
Date: Saturday November 15, 2014

Key Messages from presenters:
- Mi’kmaw conservation group – species and environment are the source of all food – fisheries food and environment
- Focus on working with youth and children
- Hollistic viewpoint on the environment focusing on food and security
- Run by an advisory group and local elders

Discussion Highlights
- Achieving Netukulimk – achieving adequate standards of community nutrition and environmental sustainability
- Sources of life as opposed to “resources”
  - We forget this when discussing environmental management
- Concept of “our food, our future”

Other thoughts / actions that emerged
- Voluntarily stopped fishing Atlantic salmon
- Main Project:
  - Building capacity among Mi’kmaw communities with at-risk food sources/assessment and monitoring
    - Electro fishing workshops
    - Striped bass monitoring workshops
    - Aquatic resource management
- Questions:
  - What has caused the decline of the Atlantic salmon in the Bay of Fundy?
    - Cause unknown
  - What long term consequences are there of electrofishing?
    - You have to weigh the potential benefits vs. the potential consequences
  - MCG communities are playing a larger role in planning, monitoring and evaluation
    - Focusing on training in ‘monitoring’ in ancestral landscaping
  - What discussions within the communities are there about decline and how does that impact scientific studies/priorities?
    - Having to balance between the two worlds
    - Context of story-telling – what stories are being told to encourage conservation?
  - What work is being done to promote conservation among youth?
    - Colouring books
    - Educational materials
    - Brought into schools
    - Conservation workshops
    - Bringing youth into research
o How is information being shard?
  - Atlantic networks

Video:
  - Nourishing, providing and protecting the environment as it does for us
  - The battle between DNR and DFO and the Mi’kmaq groups on hunting (took the treaties back to court)
  - Focused on community education on conservation hunting
  - Respect for the value of the animal and respecting the resources and sustainability of hunting/harvesting
  - Development of hunter advisory committees – established management guidelines (focusing on livelihoods)
  - Harvester education program
  - UNIR – TV